

FORM 4: CAS PROJECT/EXPERIENCE (one student per form)



STUDENT PROJECT/EXPERIENCE LEADER:	
MEMBERS:	
TITLE OF THE PROJECT/EXPERIENCE:	
<p>FOCUS OF THE PROJECT/EXPERIENCE: <i>(provide a brief description of the project/experience)</i></p>	
TIME FRAME:	
CAS LEARNING OUTCOMES:	
<p>IB LEARNER PROFILE: <i>(identify the IB Learner Profile to be developed and give a brief description how your project/experience will help develop such)</i></p>	
<p>APPROACHES TO LEARNING: <i>(identify the ATL Skills to be developed and give a brief description how your project/experience will help develop such)</i></p>	
<p>GLOBAL ISSUES INVOLVED <i>(identify and explain how/why the project/experience is globally significant)</i></p>	

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CAS STAGES (see CAS Stages Guide)	
<p style="text-align: center;">Investigation <i>(Investigate [research may be necessary] what you want to do and determine the purpose for your CAS project/experience. In the case of service, identify a need you want to address)</i></p>	
<p style="text-align: center;">Preparation <i>(materials, budget or other preparations)</i></p>	
<p style="text-align: center;">Action <i>(Risk assessment, decision-making, problem-solving)</i></p>	
<p style="text-align: center;">Reflection <i>(preactivity, during activity and after activity)</i></p>	
<p style="text-align: center;">Demonstration <i>(Presentation)</i></p>	
Student's Signature	
CAS Supervisor	
CAS Coordinator	